

Name: _____

Date: _____ Per: _____

Academic Paragraph

Directions: Use the outline below to draft your academic paragraph on one of the following questions. Be sure to answer the prompt completely, using evidence and analysis, in at least seven (7) sentences.

Prompt: We have been studying about the world from the 1400-1800 and learning about the changes and influences that have taken place in the world during this time. Pick one of the following questions to answer in a TEA academic paragraph:

- **How was society** structured during the **1700s and the effects** of that power structure? Ch. 10, 11
- How did the **Enlightenment thinkers and revolutions impact** the **political** and **social** landscape of the world? Pg. 155-157, Ch. 14 and 15
- What were **the consequences** of trying to implement **political revolutionary ideas** in **Europe, Latin America, and North America**? Ch. 14 and 15

Outline:

Vocabulary

Word Bank	Verbs: due to, led to Signal Words: although, for example, consequently, because
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Writing

Thesis/Topic Statement/This is your Claim: <i>(In general terms what are you going to argue/prove give 2-3 ideas, reasons for you statement.)</i>	Comments:

1st Detail/Evidence: <i>(give a specific example or detail that supports your thesis/topic sentence.)</i> <i>One example is, For example, It states, It is important</i>

1st Analysis: <i>(explain in detail how this evidence is relevant to your thesis, be specific.)</i> <i>This shows, This proves, This explains, This is significant because, This is evident when, There for</i>

2nd Detail/Evidence: *(give a different example or detail that supports your thesis/topic sentence.)*
One example is, For example, It states, It is important

2nd Analysis: *(explain in detail how this evidence is relevant to your thesis, be specific)*
This shows, This proves, This explains, This is significant because, This is evident when, Therefor

3rd Detail/Evidence: *(give a final example or detail that supports your thesis/topic sentence.)*
One example is, For example, It states, It is important

3rd Analysis: *(explain in detail how this evidence is relevant to your thesis, be specific)*
This shows, This proves, This explains, This is significant because, This is evident when, Therefor

Conclusion Statement *(This is when you may restate or summarize your claim and make sure your all your ideas were addressed)*