

Name \_\_\_\_\_

Period \_\_\_\_\_ Date \_\_\_\_\_

### Mr. Cooper's Globalization Project: *My Favorite Thing*

**Purpose:** You are about to begin your journey into World History, where as a class we will be studying history by focusing on a year-long question: **How has power shifted or changed throughout history and what have been the responses to these shifts?** By completing this project on globalization, you will not only see the role World History has played in your own life, but you will also start to work with historical thinking guideposts and themes.

**Historical background:** Globalization has been a major part of history. Globalization explains how places around the world interact with one another and make an event or task, like trading, a global (whole world) process. Globalization is the reason we drink coffee from parts of Africa and Central America, or wear clothes manufactured in Southeast Asia.

#### **Directions:**

Step 1: Pick your favorite consumable product. It can be a cup of coffee, your favorite afternoon snack, pair of shoes, cosmetics, something made of plastic or rubber, or your favorite accessory. It must be an item that will eventually deteriorate and need to be replaced- like your phone.

Step 2: You will be tracing this product from its start/creation to purchase, then writing a summary of your findings in at least 3 paragraphs on a piece of notebook paper. You must answer the questions- **Who, What, When, Where, Why?**

*Questions to consider: 1. What is your product? 2. Who created this product? 3. Where is this product made? 4. Where is it sourced? (Where do they get the smaller items that make up the larger items? ex, the cotton for your shirt or the titanium for your phone) 5. What impact does this have on the environment? 6. Why is this product created? (Why is there demand for this product and where is it sold?) 7. Where does the company that makes this product have their headquarters? 8. Do they have any other locations of business that are in different areas than the headquarters?*

Step 3: Next, create a visual of your summary findings on a poster. This visual will show the path your product has taken from its conception to its sale, with annotations at each of the steps. This can be a web map, a road map or any other visual that allows people to follow its journey.

Step 4: Gallery walk SPICE worksheet - making the connections. We will group the posters students have created into categories (ex. Posters about food together, posters about clothes together, etc.) You will create a SPICE chart for one of the categories of consumable products. The themes of the SPICE chart are: **Social, Political, Interaction-Human/Environmental, Cultural, and Economic**. What are the impacts does the production of type of product at each of these cruxes of historical thinking?

**Due Date:** Monday August 13<sup>th</sup> (A Days), Tuesday August 14<sup>th</sup> (B Days) No late projects will be accepted for this project because we are using the posters for the SPICE Worksheet in class.

**Grading:** There are several components to this assignment.

Step 2: Written Summary	25 Points
Step 3: Product Visual	40 Points
Step 4: SPICE Worksheet	25 Points

**Consumable Product:**

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