## My Favorite Thing

## **Globalization Introduction Project**

**Purpose**: You are about to begin your journey into World History. As a class, we will be studying the causes and consequences of the most important historical concepts and events throughout the world. Very often, as a history teacher, we hear questions like "Why do we care about the past?" or "Why does this matter to us?" This project will attempt to answer this question from the beginning. By completing this project, you will not only see the role World History has played in your own life, but you will also start to work with historical thinking skills like historical significance, the ethical dimension and evidence.

**Directions**: Pick your favorite consumable product. It can be a type of coffee bean, your favorite afternoon snack, a pair of shoes, or your favorite accessory. A consumable product is any item that will eventually deteriorate and need to be replaced. Have something in mind? Great!

In Part 1, you will be tracing the production of your product from the mining or farming of the raw materials to its consumption by consumers. You will answer all of the questions on the Part 1 worksheet in complete sentences.

**Researching Tips**: add specific words to the name of your product to find results that are relevant to tracing its production cycle. Terms such as production, production cycle, supply chain, factory/facility/plant, etc. The website <a href="http://www.designlife-cycle.com/">http://www.designlife-cycle.com/</a> is an excellent resource.

In **Part 2**, you will create a visual that shows the path your product has taken from its conception to its sale. This can be a web map, a road map, or any other visual that allows people to follow its journey. It is a visual depiction of the information from Part 1. Some things that must be included in the visual are: drawings/pictures of the raw materials, an image of the countries where the product is sourced, a picture of the factory/facility where it is put together, a diagram of how it is put together, where it is sold, an image of the final product. Focus on the

Why? Because we are all connected in this globalized world and what happens in one nation, tends to effect another either directly or indirectly. The production of goods links the world. This is called globalization. It's important to start recognizing these patterns.

In **Part 3**, you will complete a worksheet about your classmates' products. You will fill out a S.P.I.C.E. chart, categorizing aspects of the production of consumable goods into our 5 themes of World History; **Social** structures, **Political** structures, **Interaction** between Humans and the Environment, **Cultural** Structures, and **Economic** Structures.

**Due Date:** Monday August 12<sup>th</sup> (A-Day) and Tuesday August 13<sup>th</sup> (B-Day). No late projects will be accepted because we are using the posters from Part 2 to complete Part 3 of the project in class on the due date.

Grading: There are several components to this assignment.

Part 1: Written Summary	20 points
Part 2: Product Visual	35 points
Part 3: SPICE Worksheet	20 points