

Resistance during the Holocaust Project

Assignment: In groups of 4, you and your partners are going to conduct research on a group involved in resistance during the Holocaust and World War II. You will present your findings in a five to seven-minute presentation using an electronic visual that you create (Google Slides, PowerPoint, or Prezi).

The presentation should answer all of these questions about your resistance movement:

1. Identify the group: members, purpose, and structure of organization.
2. Identify: who, what, when, where, why, how?
3. What type of resistance was it (physical, spiritual)?
4. What risks did they take?
5. What would have happened to them and their families if they had been caught? If they were caught, what happened?
6. What emotional, mental, intellectual, financial, physical, and social resources did they use?
7. What resources did they have that helped them succeed?
8. What did they fight for?
9. Who did they fight against?
10. What did they accomplish? Were they successful? How did you decide if they were successful?
11. What difference could an individual make?

Each group must have **at least three sources** for its topic.

Each group needs to present Mr. Cooper with a **typed bibliography in MLA format** before giving the presentation.

In your group, divide the work equally so that each student will be responsible for giving part of the presentation. In presenting your information, deliver it in an organized fashion: do not say "In answer to number 1..." For example, begin with telling who the individuals are, who their group was, where they were located, and what they did. Then go on to discuss the type of resistance (physical or spiritual) and the risks they took. Describe the resources they had and used. If they were caught, what happened to them? Tell what they accomplished, if they were successful, and how you decided if they were successful. Then tell us what difference your individual made. Following the presentation you will complete an individual and group evaluation of your work.

Possible research topics:

- Warsaw Ghetto Uprising
Individuals: Mordecai Anielewicz, Vladka Meed
- Vilna Partisans
Individuals: Abba Kovner, Hirsh Glik, Yitzhak Wittenberg
- Sobibór Uprising
Individuals: Leon "Leibl" Feldhandler, Lt. Aleksandr "Sasha" Pechersky
- Auschwitz-Birkenau Uprising
Individuals: Rosa Robota, Ella Gartner
- German Resistance: The White Rose (Hans and Sophie Scholl), Dietrich Bonhoeffer
- The Baum Gruppe (Group),
- Spiritual Resistance
Individuals: Emanuel Ringelblum, Janusz Korczak
- Jewish Fighters/Parachutists from Palestine
Individuals: Hannah Szenes (Senesh), Haviva Reik, Enzo Sereni
- Another resistance movement – Discuss with Mr. Cooper

Key websites with which to begin your research:

- <https://www.ushmm.org/>
Web site of the United States Holocaust Memorial Museum. Personal Histories; Center for Advanced Holocaust Studies—The Miles Lerman Center for the Study of Jewish Resistance; Holocaust Learning Center
- <http://motlc.wiesenthal.com>
Museum of Tolerance Online Multimedia Learning Center
- <http://fcit.coedu.usf.edu/holocaust>
Information for teachers and students with a special section on resistance
- <http://english.gfh.org.il/index0.htm>
Web site of the Ghetto Fighters' House

