

# Holocaust Resistance Project

Outline due (A-Day) March 6<sup>th</sup> (B-Day) March 9<sup>th</sup>

Presentations on (A-Day) March 10<sup>th</sup> (B-Day) March 11<sup>th</sup>

Directions: Work together with your group to respond to the following questions about your resistance group. Individually, each group member must submit an outline. For this outline, responses can be in either complete sentences or bullet points. The information included must be in your own words, presented in a clear way that that your classmates can understand.

Your Name \_\_\_\_\_ Other Group Members \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Name of Resistance Group \_\_\_\_\_

Who were the important figures in the group?

What was the group's purpose?

What was the organizational structure of the group? (Who was in charge? How did the group delegate responsibility?)

What type of resistance was it? (physical, spiritual, educational?) Why do you categorize it as this?

What risks did they take? When and where did they take these risks?

If they got caught, what happened to them? If they didn't, what would have happened if they did get captured?

How did they get their money to fund the resistance?

Who came up with the ideas for the actions the group took?

What other resources did the group have? Did they have any other material, physical, or social resources?

What did they fight for?

What did they fight against?

What were the group's successes or accomplishments?

Would you say that overall, the group was successful? How did you decide if they were successful or not?

What difference can an individual make in resisting?