

The Legacy of Imperialism Project

(A-Day) Due Thursday November 15th at 10:59PM to Turnitin.com or Friday November 16th at 3:59PM (B-Day)

Scenario: Your group of no more than four (4) is from a country that is still struggling with effects of imperialism. Your job is to investigate the impact of imperialism upon your country, explain an issue it is struggling with post-imperialism, and propose actions that could be taken to improve the situation. You will be submitting your report to a diverse group of world leaders at the United Nations. Your goal is to get local leaders and the international community to understand a problem created by imperialism and convince them to take action to fix it. Your group will be choosing a region of the world that was once imperialized during the Age of New Imperialism (1800s-early 1900s). The project will be a nine page report in which you discuss the legacy of imperialism and propose a solution to fix its lingering effects in the region.

Purpose: The goal of this project is to better understand the causes of imperialism and the conflicts it created. It is also meant to explore how the effects of imperialism still influence many regions of the world.

Components:

Country Profile- 10 points - In one page, write the important details of the country's history as well as descriptions of the country's culture, society, political structure, religion, environmental concerns and other background information that is relevant to understanding what life is currently like in your assigned region. Optional: include an image that represents your country. The image does not count toward the length of the profile.

Impact of Imperialism- 30 points- How has this country been affected by imperialism? Write a 3 page summary with a section describing what life was like before imperialism (1 page), during imperialism (1 page) and life directly after gaining independence (1 page).

Human Rights Status Report- 20 points- Choose two of the following human rights issues that are relevant to your country/region and research them in detail. Be sure to provide specific details and statistics where needed. Each human rights issue should also be 1 page in length, for a total of two pages.

- Women's issues- including prostitution, domestic violence, rape, right to work, equality in justice system or legal process
- Children's Issues- slavery, prostitution, child labor, etc.
- Civil Liberties- freedom of religion, freedom of expression, freedom of the press, etc.
- Electoral Process and Political Rights- including the rights of opposition, parties, fair elections, freedom of protest and assembly, etc.
- Worker's Rights- rights to form unions, minimum wage laws, workplace safety, disability protection, etc.
- Human Effects of War- refugees, civilian casualties, forced conscription, etc.
- Environment- air pollution, water quality, habitat loss, urbanization, etc.

Description of Need- 10 points - In detail, discuss one issue or problem your assigned region or country is suffering from. This should also be at least 1 page. It can be a human rights issue, an environmental issue, political issue, etc. Please double-check your chosen issue with Mr. Cooper before investigating it more, to make sure it fits the requirements of the project. You should describe the problem with strong evidence showing the severity (how bad) of the problem and a discussion of why this problem needs to be solved in order for the country to improve its situation. Charts, graphs, and other visuals should be used to visually illustrate the key points of your claim. They do not count in the 1 page length.

Project Proposal- 20 points- This component should be 2 pages in length, minimum. *Everyone in the group must have a role in creating this component.* How does your group propose to solve this problem? What specific solution and project do you propose? Be specific in discussing the project itself- what will solve the problem of your country? Also discuss the short term (5 year) goals and long term (10+ years) goals of your project. Include the following:

- Pick a specific location within your country to start this project. Describe this area and explain why the project would be most useful here.

- Explain your project in detail. What is it? Who does it serve? How will it be started and kept up? How will people get services or help?
- Discuss the short term and long term effects of your plan. What impact will your plan have on the environment? You want to come up with a project that provides immediate help, but also has a lasting change.
- Be sure your project connects with the *description of need* from above.

Think about the following when planning your project:

- Give a man a fish versus teaching a man to fish...
- The culture and society you are working with and what's important to them...
- How to create lasting change in your assigned country or region.

Bibliography- 5 points - All research used to compose this project must be cited, correctly, in MLA format. A missing bibliography will result in a 20% total reduction of possible points on this project.

Group Member and Self-Evaluation- Your group must describe each member's role in the project, what you did well and what you could improve on. This should be a 1-page response as a group to address the above concerns. You will also include the individual evaluations, in addition to the typed response.

Format: All written components must be typed, Times New Roman font, size 12pt font, and submitted through Turn-it-In. It may be double-spaced. If your project is not in this format when submitted, it will be returned to your group without a grade. If the project is not submitted on Turn-it-In by the due date, the project will receive a zero. Any plagiarism in this project will also result in a zero.

*** (Optional Extra Credit Opportunity) Geography, Ecosystems and the Natural Resources Map***- A full page map, with a key, that labels important cities, geographic landmarks (rivers, lakes, mountain ranges, etc.). In addition, use the map to label ecosystems such as forests, rainforests, savannah, desert or others that are relevant. Also include major crop growing, agricultural areas and other natural resources. *(Optional extra credit)*

Country Research & Project Development Research Tools to Get You Started (Not a complete list of resources.)

- **Millennium Development Goals and Other Data**

- **World Bank's Millennium Development Goals -**
<http://www.worldbank.org/mdgs/> - a detailed discussion of the goals, data that supports their need, and their importance to the world.
- **Online Atlas of the Millennium Development Goals -**
<http://www.app.collinsindicate.com/mdg/en-us> - an interactive atlas showing the different development goals for each country side-by-side. A good way to see where your country stands in relation to others on each issue.
- **MDG Monitor: Tracking the Millennium Development Goals -**
<http://www.mdgmonitor.org/> - a great, easy to interpret resource outlining each country's progress towards each of the seven goals. Also, profiles of success stories are an excellent source for your inspiration for your own projects.
- **World Bank Countries and Regions -**
<http://web.worldbank.org/WB...> - multifaceted information on countries around the world that is vital to the understanding of the current political environment and the country's own identified needs.
- **World Bank Group - Data and Statistics -**
<http://www.worldbank.org/data/countrydata/countrydata.html> - Current statistics for individual countries as well as regions of the world to provide an excellent source for comparison.
- **Gapminder -** <http://www.gapminder.org/world/> - This site allows you to explore the data in your country over time and against the data of other nations of the world in a very powerful way. Highly recommended for mining meaning from the data and finding connections between wealth and other measures.
- **United Nations Food and Agriculture Organization - Food Security Data -**
<http://www.fao.org/economic/ess/ess-fs/en/> - A Map showing the percentage of undernourished people in each country by year. Excellent and current data, easy to access.
- **CIA World Factbook -**
<https://www.cia.gov/library/publications/the-world-factbook/index.html> - more information on a country by country basis with sections on geography, people, government and economy.
- **Avert.org -** <http://www.avert.org/> - avert is an international hiv/aids charity. Their site offers excellent access to data and a history of the disease in Africa.
- **Human Development Index -**
<http://hdr.undp.org/en/statistics/> - The human development index is a categorical ranking of each nation by a variety of categories. Vital statistics are provided through comparison of each nation with similar nations.

- **Human Rights**

- **United Nations Millennium Declaration -**
<http://www.un.org/millennium/declaration/ares552e.htm> - the document produced by the UN which outlines specific world priorities.
- **United Nations Declaration of Human Rights -**
<http://www.un.org/rights/50/decla.htm> or [pdf](#) - from 1948, one of the original international documents concerned with the well being of all.
- **Youthink! -** <http://youthink.worldbank.org/> - a site dedicated to issues surrounding youth on a global scale. Highlights include how youth can and are actively changing the world for the better.

- **U.S. Department of State, Bureau of Democracy, Human Rights and Labor**- <http://www.state.gov/g/drl/hr/index.htm> - a site containing very detailed information regarding human rights issues for each country.
- **Human Rights Watch** - www.hrw.org/ - a great site for current events as well as information on current human rights issues.
- **The Environment**
 - **Africa Atlas of Our Changing Environment** - <http://www.unep.org/dewa/africa/AfricaAtlas/PDF/en/Chapter1.pdf> - An overview with awesome images of all of the major environmental issues affecting Africa. This takes a second to download, but it's worth it. After downloading, save it so you have it to use again without the wait.
 - **Africa Environmental Map** - <http://maps.howstuffworks.com/africa...ssues-map.htm> - a site with several thematic maps of Africa.
 - **Geography of Africa** - <http://geography.howstuffworks.com/afr...f-africa.htm> - an overview of the continent with sections on climate, vegetation, animals, etc.
 - **World Wildlife Fund Special Places** - http://wwf.panda.org/what_we_do/where_we_work/ - An excellent overview of the work and environmental goals of the WWF in many of the places we are researching.
- **Country Development Project Profiles**
 - **World Bank In Action Booklet** - [pdf](#) - a 56 page booklet that describes specific public works projects in developing nations. An invaluable resource for planning your own project proposal.
 - **World Bank Project Profiles** - <http://web.worldbank.org/WBSITE/EXTER...> - more information about the implementation of specific projects being implemented around the globe. Includes a link to Development 360, a beautiful multimedia presentation of projects being implemented world wide. Great idea generator for projects as well as presentation.
- **History and Culture**
 - **Country Studies** - <http://www.countrystudies.us> - very simple, no graphic site, contains detailed information about individual country's colonial history, environmental, economic and political conditions, and much more. Research will be incomplete without a visit here.
 - **World Facts** - <http://www.worldfacts.us> - very simple, no graphic site, with the standard collection of almanac style facts. You may find the format easier to digest, but there is nothing here that isn't found in other places.
 - **Online Encyclopedias** - <http://www.wikipedia.org> ; <http://www.infoplease.com> - two easy to use and thoroughly detailed encyclopedias with lots of background information on your countries. With these sources, however, it is important that you corroborate the information you find with another source. Image Sources
 - **Google Images** - <http://images.google.com>
 - **Trek Earth** - <http://www.trekearth.com> - Trek Earth's mission is to encourage people to learn more about the world through photography. Thousands of beautiful high resolution images can be found here from all corners of the world.
 - **Art & Life in Africa** - <http://africa.uima.uiowa.edu/> - Great photos of culture and art from many African countries. Also includes basic facts.