

Anatomy of a Revolution

Group Presentation Directions and Rubric

Directions: Create an electronic visual that accurately represents the pattern of your assigned revolution. Your presentation should be in PowerPoint or Prezi format. Focus on, or highlight, the ways that your assigned revolution did and did not follow Crane Britton's Anatomy of a revolution.

Format: Your presentation should introduce your group members and the revolution, summarize the main points of your revolution and how your revolution follows the Anatomy of a Revolution. It should have **no less than 10 slides** of relevant and important information.

Title of Revolution: _____

Group Members: _____

Rubric:

Criteria	Excellent 4	Good 3	Fair 2	Poor 1	Not Attempted 0
Organization	The presentation was well organized, well prepared and easy to follow the transition from one slide to another	The presentation had organized ideas but could have been much stronger and better prepared	There were minimal signs of organization or preparation	The presentation lacked flow and organization from one slide to another and had little evidence of preparation	There were no transitions from one slide to another, the information was out of order or incomplete
Historical Content	Presentation had an exceptional amount of valuable material and was extremely beneficial to the class	Presentation had a good amount of material and benefited the class	Presentation had moments where valuable material was present but as a whole content was lacking	Presentation contained little to no valuable material	No historical content was present, no relevant facts were given
Oral Presentation	Presenters were all very confident in delivery, they did an excellent job of engaging the class, they were dressed professionally and appropriately interacted with the audience, all members share equally in presenting the information to the audience	Presenters were often confident with their presentation, presentation encouraged audience engagement, students were somewhat dressed professionally and attempted to have only appropriate interactions with the audience, all members share in the	Presenters were occasionally confident with their presentation, audience was not engaged, students were not professional in their appearance, often interacted with the audience inappropriately, most members share in the presentation of information	Presenters were unconfident and demonstrated little evidence of planning prior to presentation, only a few members of the group present the information, other members are distracted or distracting the audience	Only one member presents the information to the class, the students are disheveled and unprofessional in their appearance, members do not participate in the presentation

		presentation of information, though one member may dominate the presentation			
Electronic Presentation of Information	Slides have a summarized list of bulleted information that is paraphrased from the research, the words are original to the student group, images are meaningful and accurately assist with information delivery	Slides have listed information that could be further summarized, information is in the original words of the student group, some images help the audience's understanding of the information	Slides have too much writing that is not summarized or listed and overwhelms the audience, the information is not entirely in the group's own words and little images are present to assist the audience's understanding of the topic	Slides have information that is copied from the research and not in the own words of the students, information is not summarized in a useful and purposeful manner, no images are relevant to the presentation	The slides are incomplete and information is overwhelming to the audience, information is not summarized, is incomplete and does not provide a complete picture for audience's understanding.
Overall Presentation	Group achieves a high level of success in delivering a competent and accurate message to the class with valuable information that engaged the audience	Group achieves a good level of success in delivering an accurate message to the class with some valuable information that attempted to engaged the audience	Group achieves a low level of success in delivering a competent and accurate message to the class with little valuable information that did not engage the class	Group does not present valuable information to the students and is not well organized so the audience is distracted	Group does not have a completed presentation and does not provide a completed understanding of their assigned revolution

TOTAL: _____

Comments: