

World History

Freedom High School



Dear Parents and Guardians,

Welcome to World History! My name is Mr. Cooper and I'm happy to be joining you for the 2019-2020 academic year at Freedom High School.

I am passionate about teaching; I want to facilitate learning through effective teaching because I love students and the academic environment. I graduated from Cal Poly San Luis Obispo with a B.A. in History in 2012. From 2013-2015 I taught 1st and 2nd grade at an international elementary school in Shanghai, China. In 2016 I completed the credential program at California State University, Fullerton and taught history courses at Orange High School in Southern California. In 2016-2017, I taught Economics at Heritage High School in Brentwood. Two years ago, I switched to Freedom and I'm excited to be joining you for my third year here in Oakley. We have an exciting journey ahead of us!

I believe that a teacher should be a source of inspiration and support for students. A teacher should be caring and understanding but firm and fair when it is needed. I plan to foster a sense of community in my class where everyone feels safe, comfortable, and welcome. This means that absolutely no disrespect or bullying of any kind will be tolerated. Freedom High's diverse community gives students, parents, and teachers the advantage of learning from a variety of cultures and backgrounds. I will focus on appreciating and celebrating our community's multiculturalism.

Please contact me with any questions or concerns via email. We can also set up an appointment to meet at your earliest convenience. I look forward to working with you to help every student achieve success.

Sincerely,
Mr. Cooper

Teacher Information:

Mr. Cooper

Email: coopers@luhsd.net

School Phone Number:
(925) 625-5900

Classroom Location:
Building D Room 204



Course Information:

Subject: World History

Grade Level: 10

Required materials:

- Textbook: *TCI History Alive! World Connections*
- 3 ring binder (1.5 inch rings) to store and submit all assignments, handouts, and daily journals
- Notebook paper inside binder (or a notebook with removable pages)
- Pen and pencil
- Highlighter



**KEEP
CALM
AND
STUDY
HISTORY**



Student Support

You know your student better than I do. I am very much aware that every student has specific needs. It is my goal to address each need the best that I can. If you feel that your child requires any special accommodations that I am not aware of, please let me know so that I can take steps to address this. You can also contact me throughout the year if you ever have questions on your student's progress, or the class in general. I also encourage parents to arrange an appointment to meet with me. Your input is greatly appreciated!

Communication Policy email: coopers@luhsd.net

Email is the best way to contact me. If you would prefer to speak by phone, please let me know. I am available to meet every day before school, at lunch, and possibly after school. Please email me if you would like to arrange a meeting. You may access up-to-date grades at any time on the parent portal, accessed through the Freedom High School website's homepage.

Course Description

In Grade 10 World History, we will learn about the geography of our world as well as the many cultures, societies, governments and religions that exist here. We will explore significant historical events as well as examine the world through the events and challenges that are currently shaping it. The Units we will cover in this class are: Globalization, The World in 1750, World Revolutions, the Industrial Revolution, Imperialism, World War I, The Rise of Totalitarian Dictators, World War II, the Holocaust, the Cold War, and Contemporary Society.

The internet has ensured that there is more information available to us than in the past, and much of it is deceitful. It has therefore become more important than ever to develop the skills of identifying relevant information from that which is inconsequential, and that which is accurate from false. We will learn to look at events from multiple sources and perspectives in order to develop a more complete understanding. Additionally, the course connects content to real life. Students will use the reading, analyzing, writing, and communicating skills they develop in this class throughout their academic careers and in their lives and jobs outside of the classroom.

Classroom Rules/Expectations

1. Be respectful to the teacher and fellow classmates.
2. Arrive to class on time and prepared. Ask before leaving the classroom. Sign in and out.
3. Ask questions when you are unsure of something (concept, directions, etc.).
4. Please do not eat or drink in class. (However, water is permitted).
5. Cell phones and electronic devices are to remain off and out of sight during discussion or classwork unless I give you permission.

Consequences

1. Warning
2. Contact with parents/guardians (email or phone call)
3. Referral to office

*Depending on the severity of the behavior, steps may be skipped at the discretion of the teacher.

Attendance Policy:

In order to have success at Freedom High School and in my class, it is very important to be present on-time for every class. If you have missed class, you have missed something and it is your responsibility as a high school student to make it up. You can check the website for missed assignments, check with classmates, and speak to me. A large majority of the learning for every class at Freedom High School occurs in the classroom. This where information is presented and most work completed. If you are absent, you miss all of this. There are 8 acceptable reasons for an excused absence as defined by the California Dept. of Education. (This policy is stated on the Freedom High School website). Unless the absence is for one of these reasons, the absence is unexcused. Teachers are NOT expected to give makeup work or allow tests to be made-up, unless absences have been excused. A parent or a guardian must call the main office EACH day of student absence, or the student must bring a note from a parent/guardian with the specifics.

Excused Absence Policy:

Sometimes, we do have to miss class. If a student has an excused absence on the day of an exam, they will be allowed to take the exam on the day they return to class. If a student has an excused absence on the day an assignment is due, the student will be given the same number of days to make up the assignment as the amount of days that they were absent. It is the student's responsibility to obtain work and notes missed during an absence. Assignments are written on the right side of the whiteboard at the front of the class. Students should check here to see what assignments they missed. They may pick up worksheets/other materials in trays beside the teacher desk in my classroom, or download and print them from my class website.

Tardy Policy:

Students are expected to be ready for class when the bell rings. Tardiness is unacceptable. Students who arrive late for the first period must sign in at the attendance office upon arrival and get a late pass to class. If a student arrives tardy for any subsequent period, they will be marked as tardy in the school attendance system. The Freedom High School Tardy Policy applies. The first tardy is a warning. Subsequent tardies are handled through the School's Discipline System. After the second tardy, parents/guardians will be contacted. Subsequent tardies may result in detention and/or suspension.

Bathroom Policy:

Students must ask for permission to use the restroom. Only one student may leave to use the restroom at a time. Students sign out the class on the sheet beside the door, signing the name, period, time out and time in. Students take the bathroom pass with them to the bathroom, and return it upon reentering the classroom.

Phone Policy:

According to the Freedom High School Student Handbook, phones are not allowed to be used in the classroom. Students who bring their phones to class can leave them in my "Cell Phone Parking Lot" for a small amount of extra credit, or else leave them turned off and out of sight. Occasionally, I may allow or ask students to use their phone in class. This is the only time I should see students with a phone. If I see a cell phone in class, I will have them place it in the "Cell Phone Parking Lot" until the end of the period, or give it to the building secretary to hold until the end of the school day.

Classroom Procedures:

Before Class:

- Arrive to class on-time and prepared to learn with the required materials every day.
- If you have any work to submit (homework, journals, late work, etc.) turn it in to the tray for your class period in the back of the classroom.
- Begin working on the day's response question in your journals.

During Class:

- Please avoid disrupting the learning of other students during class time.
- Follow directions and listen carefully.
- Pause to check for understanding. If there is a lack of understanding, raise your hand and ask for clarification.
- During group work, respect your group mates
- If you need to use the bathroom or leave the classroom, please inform the teacher, write the time that you leave and return from the class on the paper by the door, and take the pass.

End of Class:

- Remain in your seat until the bell rings and the teacher dismisses you. **Do not line up at the back door before class ends!**

Grading Policy:

I will use a weighted points system to assign grades. Final grades are based on points accumulated throughout the semester. Work will be divided into categories, classwork and homework (40%), written responses to journal questions (15%), projects (20%) and quizzes and tests (25%). The grading scale is as follows:

98-100	A+	88-89	B+	78-79	C+	68-69	D+	59 or below	F
93-97	A	83-87	B	73-77	C	63-67	D		
90-92	A-	80-82	B-	70-72	C-	60-62	D-		

Academic Dishonesty:

Academic dishonesty is any type of cheating that occurs during an academic exercise. This includes: plagiarism, any attempt to give or obtain assistance without due acknowledgement, fabrication of false information, deception (including giving a false excuse for missing a deadline), and sabotage (preventing others from completing their assignment.) Any type of academic dishonesty will result in a **ZERO** on the assignment. Academic dishonesty may also result in additional sanctions that Freedom High's administration deems appropriate.

Late Work:

Late work is accepted for reduced credit. Late work may be turned in for a maximum of 90%, and the score is reduced an additional 10% for each subsequent school day that the assignment is late, including both A and B days. Late work is only accepted until the test day for that unit, unless special permission is given.

Make-up Policy:

For all absences that have been excused by the attendance office, students will be allowed to complete make up work. Students will make up quizzes/exams on the day they return to class. If a student is absent the day an assignment is due, the student receives as many days as they were absent to complete and turn in the assignment.

Extra Credit:

The extra credit assignment is posted on my website under the Extra Credit tab. I only allow extra credit for reports completed during the current unit we are studying. So if you want to watch a World War II movie and complete the extra credit for it, you must submit it during the World War II Unit, before our test on the topic.

Thank you!

My student and I have read and discussed the course requirements and classroom rules. We understand and agree by the information and rules set forth in this parent/guardian letter.

Student Name

Class Period

Student Signature

Date

Parent/Guardian Signature

Date